

## Science of Reading Conversation Starters

1. What's one evidence-based practice from the science of reading that you've implemented? How has it impacted your students?
2. What role do you think families play in supporting the science of reading? How can we engage them more effectively?
3. What methods or assessments do you use to measure progress in literacy that align with the science of reading? How do you share results from these assessments?
4. What resources or professional development opportunities have been most helpful for you in understanding and applying the science of reading?
5. How do you incorporate playful activities into your literacy instruction to keep students engaged while they learn?
6. How do you think technology can support or enhance science of reading practices in your classroom?
7. What challenges have you faced when trying to implement science of reading practices? How have you worked through those challenges, and what support would be helpful?
8. How do you keep students motivated when they struggle with reading? What strategies have you found that align with the science of reading?
9. How do you keep learning engaging, relevant to, and connected to students' personal interests while still using practices based on the science of reading?
10. Looking back on your teaching experience, how has your approach to literacy instruction changed since learning about the science of reading? What impact has this approach had on your students' outcomes?
11. How do you ensure that the reading materials and practices you use are culturally relevant and responsive to the backgrounds of your students?
12. Can you share a success story from your classroom in which science of reading practices made a significant difference? How did you celebrate that success with your students?

13. If you haven't yet implemented science of reading practices, what excites or concerns you about starting? What do you need to feel confident in making the shift?
14. How have your colleagues' experiences with the science of reading influenced your thinking about or approach to literacy instruction? What ideas have you taken away?
15. What steps do you think are necessary for you or your school to fully embrace the science of reading? What support or resources would help you get started?