TeachSmart by Hatch ${ }^{\text {™ }}$ and Florida Assessment of Student Thinking (FAST) Star Assessments ${ }^{\text {M }}$ for Early Literacy Alignment

| Blueprint Domain: Word Knowledge and Skills |  |  | TeachSmart ${ }^{\text {Tm }}$ |
| :---: | :---: | :---: | :---: |
| Blueprint Subdomain | Blueprint Skilset | Blueprint Skill | Skill Descriptors |
|  |  | Recognize lowercase letters |  |
|  |  | Recognize uppercase letters |  |
|  |  | Match lowercase with uppercase letters |  |
|  |  | Match uppercase with lowercase letters |  |
|  | Alphabetic Knowledge | Distinguish numbers from letters |  |
| Alphabetic Principle | Alphabetic Sequence | Identify the letter that comes next |  |
|  |  | Identify the letter that comes before |  |
|  |  | Recognize sounds of lowercase letters |  |
|  | Letter Sounds | Recognize sounds of uppercase letters |  |
|  |  | Identify longest word |  |
|  | Print Concepts: Word Length | Identify shortest word |  |
|  | Print Concepts: Word Borders | Identify number of words (2-3) |  |
|  |  | Differentiate words from letters |  |
| Concept of Word | Print Concepts: Letters and Words | Differentiate letters from words |  |


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| Visual Discrimination | Letters | Differentiate lowercase letters |  |
|  |  | Differentiate uppercase letters |  |
|  |  | Differentiate lowercase letters in mixed set |  |
|  |  | Differentiate uppercase letters in mixed set |  |
|  | Identification and Word Matching | Identify words that are different |  |
|  |  | Match words that are the same |  |
|  |  | Identify words that are different from a prompt |  |
|  | Rhyming and Word Families | Match sounds within word families (named pictures) |  |
|  |  | Match sounds within word families (unnamed pictures) |  |
|  |  | Identify rhyming words (named pictures) |  |
|  |  | Identify nonrhyming words (named pictures) |  |
|  | Blending Word Parts | Blend onsets and rimes |  |
|  |  | Blend 2-syllable words |  |
|  |  | Blend 3-syllable words |  |
|  | Blending Phonemes | Blend phonemes in (VC) or (CVC) words |  |
|  |  | Blend phonemes in single-syllable words |  |


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|  |  | Determine which word (picture) has an initial phoneme different from a prompt | $V$ |
|  |  | Determine which word (picture) has a different initial phoneme |  |
|  |  | Match initial phoneme to a prompt (pictures) |  |
|  |  | Recognize same final sounds (pictures) |  |
|  |  | Determine which word (picture) has a final phoneme different from a prompt |  |
|  | Initial and Final Phonemes | Determine which word (picture) has a different final phoneme |  |
|  | Consonant Blends (PA) | Match consonant blend sounds (pictures) |  |
|  |  | Identify short vowel sounds (pictures) |  |
|  |  | Identify and match medial sounds (pictures) |  |
|  |  | Distinguish short vowel sounds (pictures) |  |
|  |  | Match long vowel sounds (pictures) |  |
|  | Medial Phoneme Discrimination | Distinguish long vowel sounds (pictures) |  |
|  |  | Segment syllables in multisyllable words |  |
|  | Phoneme Segmentation | Segment phonemes in single-syllable words |  |


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| Phonemic Awareness | Phoneme Isolation/Manipulation | Substitute initial consonant (named pictures) |  |
|  |  | Substitute initial consonant (unnamed pictures) |  |
|  |  | Determine missing phoneme, initial or final |  |
|  |  | Substitute initial consonant in a prompt (pictures) |  |
|  |  | Substitute final consonant sound in a prompt (unnamed pictures) |  |
|  |  | Substitute final consonant (named pictures) |  |
|  |  | Substitute final consonant sound (unnamed pictures) |  |
|  |  | Substitute vowel sounds (pictures) |  |
|  | Short Vowel Sounds | Match short vowel sounds (words) |  |
|  |  | Match short vowel sounds to letters |  |
|  |  | Decode CVC words |  |
|  |  | Recognize short vowel sounds (words) |  |
|  |  | Distinguish short vowel sounds (words) |  |
|  |  | Decode grade-appropriate words |  |
|  | Initial Consonant Sounds | Identify initial consonant sound (words) |  |
|  |  | Identify letter for initial consonant sound (words and letters) |  |


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|  |  | Match word to a given final consonant sound |  |
|  | Final Consonant Sounds | Identify letter for a final consonant sound |  |
|  |  | Identify long vowel sounds (words) |  |
|  |  | Match long vowel sounds to a prompt (words) |  |
|  |  | Distinguish long vowel sounds (words) |  |
|  |  | Match long vowel sounds to letters |  |
|  |  | Decode and recognize associated spelling patterns with long vowels (C-V-C-e) |  |
|  |  | Decode and recognize associated spelling patterns with long vowel open syllables |  |
|  | Long Vowel Sounds | Decode and recognize associated spelling patterns with long vowel digraphs (including y as a vowel) |  |
|  |  | Identify variant vowel sounds |  |
|  |  | Identify variant vowel sounds (words) |  |
|  | Variant Vowel Sounds | Decode words with variant vowels and recognize associated spelling patterns |  |
|  |  | Recognize initial consonant blends (words) |  |
|  |  | Distinguish consonant blends (words) |  |
|  |  | Recognize word with a consonant blend in a contextual sentence |  |
|  |  | Recognize associated spelling patterns of initial consonant blends |  |
|  | Consonant Blends (PH) | Recognize associated spelling patterns of final consonant blends |  |


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|  |  | Identify a consonant digraph in a named word | $V$ |
|  |  | Identify a consonant digraph in an unnamed word | $V$ |
|  |  | Identify a contextual word containing a consonant digraph |  |
|  | Consonant Digraphs | Identify correct spelling of consonant digraphs in words |  |
|  |  | Identify diphthong sounds in words |  |
|  |  | Decode words with diphthongs and recognize associated spelling patterns |  |
|  |  | Identify r-controlled vowel sounds in named and unnamed words |  |
|  | Other Vowel Sounds | Decode words with r-controlled vowels and recognize associated spelling patterns |  |
|  |  | Substitute initial consonants (words) |  |
|  |  | Substitute final consonants (words) |  |
|  |  | Substitute final consonant sound (named words) |  |
|  | Sound-Symbol Correspondence: Consonants | Substitute final consonant sound (unnamed words) |  |
|  |  | Identify words made by adding an initial consonant (unnamed words) |  |
|  |  | Identify words made by adding an additional medial letter (unnamed words) |  |
|  |  | Identify words made by adding an additional final letter (unnamed words) |  |
|  | Word Building | Identify words built by adding one letter to an audio prompt |  |
|  | Sound-Symbol Correspondence: Vowels | Substitute vowel sounds (words) |  |


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| Phonics | Word Families/Rhyming | Identify rhyming words (words) |  |
|  |  | Identify nonrhyming words (words) |  |
|  |  | Identify rhyming words (unnamed answers) |  |
|  |  | Identify rhyming words (unnamed prompt and answers) |  |
|  |  | Identify nonrhyming words (unnamed prompt and answers) |  |
|  |  | Identify onset/rime in named words |  |
|  |  | Identify onset/rime in unnamed words |  |
|  |  | Identify sounds within word families (named words) |  |
|  |  | Identify sounds within word families (unnamed words) |  |
|  | Words with Affixes | Use knowledge of common affixes to decode words |  |
|  | Syllabification | Use knowledge of syllable patterns to decode words |  |
|  |  | Decode multisyllable words |  |
|  | Compound Words | Identify compound words (named words) |  |
|  |  | Identify words that are not compounds (named words) |  |
|  |  | Identify compound words (unnamed words) |  |
|  |  | Identify words that are not compounds (unnamed words) |  |
| Structural Analysis |  | Identify correctly formed compounds |  |


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|  |  | Match words to pictures |  |
|  |  | Read high-frequency words by sight |  |
|  |  | Identify new meanings for common multi-meaning words |  |
|  |  | Determine categorical relationships |  |
|  |  | Understand position words | $V$ |
|  |  | Read grade-level sight words | $V$ |
|  | Word Facility | Understand multi-meaning words |  |
|  |  | Identify synonyms of grade-appropriate words |  |
|  |  | Match words with their synonyms (words) |  |
|  |  | Identify synonym of a grade-appropriate word in a contextual sentence |  |
|  |  | Match words with their synonyms in paragraph context (assisted) |  |
|  | Synonyms | Match words with their synonyms in paragraph context (unassisted) |  |
|  |  | Identify antonyms of words |  |
|  |  | Identify antonyms of words in context (assisted) |  |
| Vocabulary | Antonyms | Identify antonyms of words in context (unassisted) |  |


| Blueprint Domain: Comprehension Strategies and Constructing Meaning |  |  | TeachSmart ${ }^{\text {tm }}$ |
| :---: | :---: | :---: | :---: |
| Blueprint Subdomain | Blueprint Skilset | Blueprint Skill | Skill Descriptors |
| Sentence-Level Comprehension | Comprehension at the Sentence Level | Listen and identify word in context |  |
|  |  | Read and identify word in context |  |
|  | Comprehension of Paragraphs | Identify the main topic of a text |  |
|  |  | Listen to text and answer literal who, what questions | V |
|  |  | Listen to text and answer where, when, why questions |  |
|  |  | Read text and answer literal who, what questions |  |
| Paragraph-Level Comprehension |  | Read text and answer where, when, why questions |  |
| Blueprint Domain: Numbers and Operations Domain |  |  | TeachSmart ${ }^{\text {m }}$ |
| Blueprint Subdomain | Bueprint Skilset | Blueprint Skill | Skill Descriptors |
|  | Number Naming and Number Identification | Recognize numbers 0-20 | $V$ |
|  | Number Object Correspondence | Count 1-20 |  |
|  |  | Recognize ordinal numbers 1st-10th |  |
|  |  | Compare sets of up to 5 objects |  |
|  |  | Identify the number of 10 s in $10,20,30,40,50,60,70,80,90$ |  |
|  | Sequence Completion | Complete a picture pattern |  |
|  |  | Complete a sequence of numbers between 0 and 10 in ascending order |  |


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| :---: | :---: | :---: | :---: |
| Blueprint Subdomain | Bueprint Skilset | Blueprint Skill | Skill Descriptors |
|  |  | Add 1 to a set |  |
|  |  | Subtract 1 from a set |  |
|  |  | Add numbers with a sum up to 10 (pictures) |  |
|  | Composing and Decomposing | Subtract numbers with a minuend up to 10 (pictures) |  |
| Early Numeracy | Measurement | Compare sizes, weights, and volumes |  |

