TEACHING STRATEGIES GOLD® OBJECTIVES FOR DEVELOPMENT & LEARNING

TSG Gold Domain	IgniteTable	
Social-Emotional	**Domains and Subdomains**	**Skill Descriptors**
1. Regulates own emotions and behaviors		
a. Manages feelings	**Social Awareness** Understands Basic Feelings	• Describes the feelings of others based on physical characteristics • Describes the feelings of others based on the environment/situation • Predicts/identifies causes of others' feelings
b. Follows limits and expectations	**Self-Management** Follows Directions	• Correctly carries out a one-step request • Accurately follows two-step directions • Correctly attends to three-step directions
c. Takes care of own needs appropriately	**Self-Awareness** Understands Owns Basic Needs	• Identifies their own basic needs • Demonstrates meeting their own basic needs • Takes responsibility for meeting their own basic needs
2. Establishes and sustains positive relationships		
a. Forms relationships with adults	None	None
b. Responds to emotional cues	**Social Awareness** Understands Basic Feelings of Others	• Describes the feelings of others based on physical characteristics • Describes the feelings of others based on the environment/situation • Predicts/identifies causes of others' feelings
c. Interacts with peers	**Relationship Skills** Social-Problem Solving	• Demonstrates sharing successfully • Demonstrates sharing and compromising successfully • Demonstrates sharing, compromising, and/or negotiating successfully
d. Makes friends	**Relationship Skills** Engagement	• Engages in prosocial behaviors with other children • Sustains interactions with at least two or more other children, for increasing periods of time • Engages in joint play (i.e., coordinating goals, planning, and following rules) with more than one child at a time

3. Participates cooperatively and constructively in group situations		
a. Balances needs and rights of self and others	**Relationship Skills** Participation Engagement	• Demonstrates willingness to participate in a group activity • Demonstrates ability to initiate positive peer interactions while working within a group • Demonstrates ability to sustain cooperative interactions within a group • Engages in prosocial behaviors with other children • Sustains interactions with at least two or more other children, for increasing periods of time • Engages in joint play (i.e., coordinating goals, planning, and following rules) with more than one child at a time
b. Solves social problems	**Self-Management** Persistence Exploration	• Demonstrates persistence • Attends to a task without displays of frustration • Works on a task until it is complete • Makes educated guesses to solve a problem or task (hypotheses) • Tests educated guesses (hypotheses) to find the result

TSG Gold Domain	**IgniteTable**	
Physical	**Domains, Subdomains, & Skills**	**Skill Descriptors**
4. Demonstrates traveling skills	None	None
5. Demonstrates balancing skills	None	None
6. Demonstrates gross-motor manipulative skills	None	None
7. Demonstrates fine-motor strength and coordination		
a. Uses fingers and hands	All Domains & Subdomains	All Skill Descriptors
b. Uses writing and drawing tools	None	None

TSG Gold Domain	IgniteTable	
Language	**Domains and Subdomains**	**Skill Descriptors**
8. Listens to and understands increasingly complex language		
a. Comprehends language	All Domains & Subdomains	All Skill Descriptors
b. Follows directions	**Responsible Decision-Making** Focuses Attention **Self-Management** Follows Directions	• Stays on task with cues • Works steadily with attention to task • Ignores distractions while completing a task • Correctly carries out a one-step request • Accurately follows two-step directions • Correctly attends to three-step directions
9. Uses language to express thoughts and needs		
a. Uses an expressive vocabulary	**Relationship Skills** Engagement	• Engages in prosocial behaviors with other children • Sustains interactions with at least two or more other children, for increasing periods of time • Engages in joint play (i.e., coordinating goals, planning, and following rules) with more than one child at a time
b. Speaks clearly	**Social Awareness** Understands Basic Feelings of Others	• Describes the feelings of others based on physical characteristics • Describes the feelings of others based on the environment/situation
c. Uses conventional grammar	**Relationship Skills** Communication	• Engages in play using alternative forms of communication
d. Tells about another time or place	**Self-Management** Recalls Information	• Recalls one or more items removed from view • Recalls two or more items removed from view • Recalls three or more items removed from view
10. Uses appropriate conversational and other communication skills		
a. Engages in conversations	**Relationship Skills** Communication	• Engages in play using alternative forms of communication

| b. Uses social rules of language | **Relationship Skills**
Active Listening | • Follows visual and physical prompts with assistance (at least 2 movements) during a group activity
• Follows visual and physical prompts during a group activity (at least 3 movements)
• Follows visual and physical prompts during a group activity (at least 4 movements) |

TSG Gold Domain	**IgniteTable**	
Cognitive	**Domains and Subdomains**	**Skill Descriptors**
11. Demonstrates positive approaches to learning		
a. Attends and engages	**Relationship Skills** Engagement **Self-Awareness** Identify	• Engages in prosocial behaviors with other children • Sustains interactions with at least two or more other children, for increasing periods of time • Engages in joint play (i.e., coordinating goals, planning, and following rules) with more than one child at a time • Engages in appropriate self-care activity based on a given mood
b. Persists	**Self-Awareness** Delays Gratification	• Delays gratification during a group task • Ignores distractors while delaying gratification during a group task • Identifies alternatives to keep busy, while delaying gratification during a group task
c. Solves problems	**Responsible Decision-Making** Accountability	• Evaluates the consequences of actions in an at-home setting • Evaluates the consequences of actions in a school setting • Evaluates the consequences of actions a community, (uncontrolled) non-school setting
d. Shows curiosity and motivation	**Social Awareness** Acceptance of Others	• Explores different types of communities by building a neighborhood • Explores ways to make communities inclusive
e. Shows flexibility and inventiveness in thinking	**Self-Management** Flexible Thinking	• Makes plans for an imaginative play routine • Changes plans for an imaginative play routine when new ideas are proposed • Integrates new plans for an imaginative play routine unprompted
12. Remembers and connects experiences		

a. Recognizes and recalls	**Self-Management** Recalls Information	• Recalls one or more items removed from view • Recalls two or more items removed from view • Recalls three or more items removed from view
b. Makes connections	**Unstructured Play** Collaborative Building	• Uses digital materials (ex: shapes) and imagination to build collaboratively • Uses digital materials (ex: magnets) and imagination to build collaboratively • Uses digital materials (ex: blocks) and imagination to build collaboratively
13. Uses classification skills	**Self-Management** Understands Routines	• Remembers the sequence of a routine • Identifies the missing part of a routine • Completes/plans a routine
14. Uses symbols and images to represent something not present		
a. Thinks symbolically	**Self-Awareness** Identity	• Creates a self-portrait • Draws a personal interest or interest in the world around them • Engages in appropriate self-care activity based on a given mood
b. Engages in sociodramatic play	**Responsible Decision-Making** Economics	• Engages in pretend-play scenarios related to spending • Engages in pretend-play scenarios related to saving • Engages in pretend-play scenarios related to giving

TSG Gold Domain	IgniteTable	
Literacy	**Domains and Subdomains**	**Skill Descriptors**
15. Demonstrates phonological awareness		
a. Notices and discriminates rhyme	None	None
b. Notices and discriminates alliteration	None	None
c. Notices and discriminates smaller and smaller units of sound	None	None
16. Demonstrates knowledge of the alphabet		

a. Identifies and names letters	None	None
b. Uses letter–sound knowledge	None	None
17. Demonstrates knowledge of print and its uses		
a. Uses and appreciates books	None	None
b. Uses print concepts	None	None
18. Comprehends and responds to books and other texts		
a. Interacts during read-alouds and book conversations	None	None
b. Uses emergent reading skills	None	None
c. Retells stories	None	None
19. Demonstrates emergent writing skills		
a. Writes name	None	None
b. Writes to convey meaning	None	None

TSG Gold Domain	IgniteTable	
Math	**Domains and Subdomains**	**Skill Descriptors**
20. Uses number concepts and operations		
a. Counts	**Responsible Decision-Making** Economics	• Engages in pretend-play scenarios related to spending • Engages in pretend-play scenarios related to saving • Engages in pretend-play scenarios related to giving

b. Quantifies	**Responsible Decision-Making** Economics	• Engages in pretend-play scenarios related to spending • Engages in pretend-play scenarios related to saving • Engages in pretend-play scenarios related to giving
c. Connects numerals with their quantities	**Responsible Decision-Making** Economics	• Engages in pretend-play scenarios related to spending • Engages in pretend-play scenarios related to saving • Engages in pretend-play scenarios related to giving
21. Explores and describes spatial relationships and shapes		
a. Understands spatial relationships	None	None
b. Understands shapes	**Unstructured Play** Collaborative Building	• Uses digital materials (ex: shapes) and imagination to build collaboratively
22. Compares and measures	**Unstructured Play** Collaborative Building	• Uses digital materials (ex: magnets) and imagination to build collaboratively
23. Demonstrates knowledge of patterns	**Unstructured Play** Collaborative Building	• Uses digital materials (ex: blocks) and imagination to build collaboratively

TSG Gold Domain	IgniteTable	
Science & Technology	**Domains and Subdomains**	**Skill Descriptors**
24. Uses scientific inquiry skills	None	None
25. Demonstrates knowledge of the characteristics of living things	**Social Awareness** Understands Basic Needs of Others	• Identifies basic needs of others • Demonstrates meeting the basic needs of others • Takes responsibility for meeting the basic needs of others
26. Demonstrates knowledge of the physical properties of objects and materials	None	None
27. Demonstrates knowledge of Earth's environment	None	None
28. Uses tools and other technology to perform tasks	None	None

TSG Gold Domain	IgniteTable	
Social Studies	**Domains and Subdomains**	**Skill Descriptors**
29. Demonstrates knowledge about self	**Self-Awareness** Understanding Own Basic Needs Identity	• Identifies their own basic needs • Demonstrates meeting their own basic needs • Takes responsibility for meeting their own basic needs • Creates a self-portrait • Draws a personal interest or interest in the world around them • Engages in appropriate self-care activity based on a given mood
30. Shows basic understanding of people and how they live	**Self-Awareness** Understanding Own Basic Needs	• Identifies their own basic needs • Demonstrates meeting their own basic needs • Takes responsibility for meeting their own basic needs
31. Explores change related to familiar people or places	**Social Awareness** Acceptance of Others	• Demonstrates understanding of diverse people • Explores different types of communities by building a neighborhood • Explores ways to make communities inclusive
32. Demonstrates simple geographic knowledge	None	None
TSG Gold Domain	**IgniteTable**	
The Arts	**Domains and Subdomains**	**Skill Descriptors**
33. Explores the visual arts	None	None
34. Explores musical concepts and expression	None	None
35. Explores dance and movement concepts	None	None
36. Explores drama through actions and language	None	None

TSG Gold Domain	IgniteTable	
English Language Acquisition	**Domains and Subdomains**	**Skill Descriptors**
37. Demonstrates progress in listening to and understanding English	All Domains & Subdomains	All Skill Descriptors
38. Demonstrates progress in speaking English	All Domains & Subdomains	All Skill Descriptors