

## Ignite by Hatch<sup>TM</sup> Aligned to GOLD<sup>®</sup> Objectives

## SOCIAL-EMOTIONAL

1.	Regulates own emotions and behaviors	
	a. Manages feelings	
	b. Follows limits and expectations	
	c. Takes care of own needs appropriately	
2.	Establishes and sustains positive relationships	
	a. Forms relationships with adults	
	b. Responds to emotional cues	
	c. Interacts with peers	
	d. Makes friends	
3.	Participates cooperatively and constructively in group situations	
	a. Balances needs and rights of self and others	
	b. Solves social problems	
PH	YSICAL	
4.	Demonstrates traveling skills	
5.	Demonstrates balancing skills	
6.	Demonstrates gross-motor manipulative skills	
7.	Demonstrates fine-motor strength and coordination	
	a. Uses fingers and hands	
	b. Uses writing and drawing tools	

LANGUAGE	LITERACY
8. Listens to and understands increasingly complex language	15. Demonstrates phonological awareness, phonics skills,
a. Comprehends language	and word recognition
b. Follows directions	a. Notices and discriminates rhyme
<ol><li>Uses language to express thoughts and needs</li></ol>	b. Notices and discriminates alliteration
a. Uses an expanding expressive vocabulary	c. Notices and discriminates discrete units of sound
b. Speaks clearly	<ul> <li>Applies phonics rules and knowledge of word structure to decode text</li> </ul>
c. Uses conventional grammar	16. Demonstrates knowledge of the alphabet
d. Tells about another time or place	a. Identifies and names letters
D. Uses appropriate conversational and other communication skills	b. Identifies letter-sound correspondences
a. Engages in conversations	17. Demonstrates knowledge of print and its uses
b. Uses social rules of language	a. Uses and appreciates books and other texts
OGNITIVE	b. Uses print concepts
. Demonstrates positive approaches to learning	18. Comprehends and responds to books and other texts
a. Attends and engages	a. Interacts during reading experiences, book conversations,
b. Persists	and text reflections
c. Solves problems	b. Uses emergent reading skills
d. Shows curiosity and motivation	c. Retells stories and recounts details from informational texts
e. Shows flexibility and inventiveness in thinking	d. Uses context clues to read and comprehend texts
. Remembers and connects experiences	e. Reads fluently
a. Recognizes and recalls	19. Demonstrates writing skills
b. Makes connections	a. Writes name
. Uses classification skills 🗸 🗸	b. Writes to convey meaning
. Uses symbols and images to represent something not present	c. Writes using conventions
a. Thinks symbolically	
b. Engages in sociodramatic play	
	250
	Constraint Constraint
	L'AS

## MATHEMATICS 20. Uses number concepts and operations a. Counts b. Quantifies c. Connects numerals with their quantities d. Understands and uses place value and base ten e. Applies properties of mathematical operations and relationships f. Applies number combinations and mental number strategies in mathematical operations 21. Explores and describes spatial relationships and shapes a. Understands spatial relationships b. Understands shapes Compares and measures Measures objects b. Measures time and money c. Represents and analyzes data 23. Demonstrates knowledge of patterns SCIENCE AND TECHNOLOGY 24. Uses scientific inquiry skills Demonstrates knowledge of the characteristics of living thing 26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment 28. Uses tools and other technology to perform tasks SOCIAL STUDIES 29. Demonstrates knowledge about self 30. Shows basic understanding of people and how they live 31. Explores change related to familiar people or places 32. Demonstrates simple geographic knowledge THE ARTS 33. Explores the visual arts 34. Explores musical concepts and expression 35. Explores dance and movement concepts 36. Explores drama through actions and language ENGLISH LANGUAGE ACQUISITION 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English



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Sends a Document but teachers will need to add a level in GOLD

