DRDP & IGNITETABLE BY HATCH™ ALIGNMENT

DRDP Developmental Domains & Measures		IgniteTable Skill Descriptors
Approaches to Learning - Self-Regulation	Attention Maintenance	All IgniteTable activities
		Responsible Decision-Making/Focused Attention/Round 1: Stays on task with cues
		Responsible Decision-Making/Focused Attention/Round 2: Works steadily with attention to task
		Responsible Decision-Making/Focused Attention/Round 3: Ignores distractions while completing a task
	Curiosity and Initiative in Learning	All IgniteTable activities
		Self-Management/Exploration/Round 1: Explores cause and effect
		Self-Management/Exploration/Round 2: Makes educated guesses to solve a problem or task (hypotheses)
		Self-Management/Exploration/Round 3: Tests educated guesses (hypotheses) to find the result
	Self-Control of Feelings and Behavior	All IgniteTable activities
		Self-Awareness/Delays Gratification/Round 1: Delays gratification during a group task
		Self-Awareness/Delays Gratification/Round 2: Ignores distractors while delaying gratification during a group task
		Self-Awareness/Delays Gratification/Round 3: Identifies alternatives to keep busy while delaying gratification during a group task
		Relationship Skills/Social Problems/Round 1: Demonstrates sharing successfully
		Relationship Skills/Social Problems/Round 2: Demonstrates sharing and compromising successfully
		Relationship Skills/Social Problems/Round 3: Demonstrates sharing, compromising, and/or negotiating successfully
	Engagement and Persistence	All IgniteTable activities
		Relationship Skills/Engagement/Round 1: Engages in prosocial behaviors with other children
		Relationship Skills/Engagement/Round 2: Sustains interactions with at least two or more other children for increasing periods of time
		Relationship Skills/Engagement/Round 3: Engages in joint play (e.g., coordinating goals, planning, and following rules) with more than one child at a time
		Relationship Skills/Participation/Round 1: Demonstrates willingness to participate in a group activity
		Relationship Skills/Participation/Round 2: Demonstrates ability to initiate positive peer interactions while working within a group
		Relationship Skills/Participation/Round 3: Demonstrates ability to sustain cooperative interactions within a group
		Self-Management/Persistence/Round 1: Demonstrates persistence

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		Self-Management/Persistence/Round 2: Attends to a task without displays of frustration
		Self-Management/Persistence/Round 3: Works on a task until it is complete
	Shared Use of Space and Materials	All IgniteTable activities
		Relationship Skills/Social Problems/Round 1: Demonstrates sharing successfully
		Relationship Skills/Social Problems/Round 2: Demonstrates sharing and compromising successfully
		Relationship Skills/Social Problems/Round 3: Demonstrates sharing, compromising, and/or negotiating successfully
Social and Emotional Development	Identity of Self in Relation to Others	Self-Awareness/Identity/Round 1: Creates a self-portrait
		Self-Awareness/Identity/Round 2: Draws a personal interest in the world around them
		Self-Awareness/Identity/Round 3: Engages in an appropriate self-care activity based on a given mood
	Social and Emotional Understanding	Social Awareness/Understands the Basic Needs of Others/Round 1: Identifies the basic needs of others
		Social Awareness/Understands the Basic Needs of Others/Round 2: Demonstrates meeting the basic needs of others
		Social Awareness/Understands the Basic Needs of Others/Round 3: Takes responsibility for meeting the basic needs of others
		Social Awareness/Understands the Basic Feelings of Others/Round 1: Describes the feelings of others based on physical characteristics
		Social Awareness/Understands the Basic Feelings of Others/Round 2: Describes the feelings of others based on the environment/situation
		Social Awareness/Understands the Basic Feelings of Others/Round 3: Predicts/identifies causes of others' feelings
	Relationships and Social Interactions with Peers	All IgniteTable activities
		Relationship Skills/Engagement/Round 1: Engages in prosocial behaviors with other children
		Relationship Skills/Engagement/Round 2: Sustains interactions with at least two or more other children for increasing periods of time
		Relationship Skills/Engagement/Round 3: Engages in joint play (e.g., coordinating goals, planning, and following rules) with more than one child at a time
		Relationship Skills/Participation/Round 1: Demonstrates willingness to participate in a group activity
		Relationship Skills/Participation/Round 2: Demonstrates ability to initiate positive peer interactions while working within a group
		Relationship Skills/Participation/Round 3: Demonstrates ability to sustain cooperative interactions within a group

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Language and Literacy Development	Understanding of Language (Receptive)	All IgniteTable activities
	Responsiveness to Language	All IgniteTable activities
	Communication and Use of Language (Expressive)	All IgniteTable activities
	Reciprocal Communication and Conversation	All IgniteTable activities Relationship Skills/Active Listening/Round 1: Follows visual and physical prompts with assistance (at least two movements) during a group activity Relationship Skills/Active Listening/Round 2: Follows visual and physical prompts during a group activity (at least three movements) Relationship Skills/Active Listening/Round 3: Follows visual and physical prompts during a group activity (at least four movements) Relationship Skills/Communication/Round 1: Identifies various ways people communicate Relationship Skills/Communication/Round 2: Explores basic signs of nonverbal communication Relationship Skills/Communication/Round 3: Engages in play using alternative forms of communication
Cognition, Including Math and Science	Cause and Effect	All IgniteTable activities Self-Management/Exploration/Round 1: Explores cause and effect Self-Management/Exploration/Round 2: Makes educated guesses to solve a problem or task (hypotheses) Self-Management/Exploration/Round 3: Tests educated guesses (hypotheses) to find the result
	Inquiry Through Observation and Investigation	All IgniteTable activities Self-Management/Exploration/Round 1: Explores cause and effect Self-Management/Exploration/Round 2: Makes educated guesses to solve a problem or task (hypotheses) Self-Management/Exploration/Round 3: Tests educated guesses (hypotheses) to find the result
Physical Development-Health	Fine-Motor Manipulative Skills	All IgniteTable activities
	Safety	
	Personal Care Routines	Self-Awareness/Understands Own Basic Needs/Round 1: Identifies their own basic needs Self-Awareness/Understands Own Basic Needs/Round 2: Demonstrates meeting their own basic needs

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		Self-Awareness/Understands Own Basic Needs/Round 3: Takes responsibility for meeting their own basic needs
		Self-Management/Understands Routines/Round 1: Remembers the sequence of a routine
		Self-Management/Understands Routines/Round 2: Identifies the missing part of a routine
		Self-Management/Understands Routines/Round 3: Completes/plans a routine
History-Social Science	Conflict Negotiation	All IgniteTable activities
		Relationship Skills/Social Problems/Round 1: Demonstrates sharing successfully
		Relationship Skills/Social Problems/Round 2: Demonstrates sharing and compromising successfully
		Relationship Skills/Social Problems/Round 3: Demonstrates sharing, compromising, and/or negotiating successfully
	Responsible Conduct as a Group Member	All IgniteTable activities
		Self-Management/Follows Directions/Round 1: Correctly carries out a one-step request
		Self-Management/Follows Directions/Round 2: Accurately follows two-step directions
		Self-Management/Follows Directions/Round 3: Correctly attends to three-step directions