



# IGNITE BY HATCH™ AND CIRCLE PROGRESS MONITORING SYSTEM (PRE-K) ALIGNMENT



CIRCLE Measure		IGNITE BY HATCH™ MEASURE				
		Domain	Strand	Subdomain	Level	Skill Descriptor
Rapid Letter Naming		Literacy	Phonics	Alphabet Knowledge	2	Listens to alphabet chants and songs
		Literacy	Phonics	Alphabet Knowledge	3	Recognizes 10 uppercase letters
		Literacy	Phonics	Alphabet Knowledge	4	Recognizes 18 uppercase and 15 lowercase letters
		Literacy	Phonics	Alphabet Knowledge	5	Recognizes 26 uppercase and 20 lowercase letters
		Literacy	Phonics	Alphabet Knowledge	6	Identifies all 26 uppercase and lowercase letters
		Literacy	Phonics	Alphabet Knowledge	7	Rapidly identifies all 26 uppercase and lowercase letters
Rapid Vocabulary	Rapid Vocabulary 3	Language & Communication	Vocabulary	Vocabulary	1	Understands color words
		Language & Communication	Vocabulary	Vocabulary	2	Sorts words into categories
		Language & Communication	Vocabulary	Vocabulary	3	Demonstrates an understanding of comparative adjectives
		Language & Communication	Vocabulary	Vocabulary	4	Demonstrates an understanding of common antonyms
		Language & Communication	Vocabulary	Vocabulary	5	Demonstrates an understanding of cross-curricular words
		Language & Communication	Vocabulary	Vocabulary	6	Demonstrates an understanding of basic multiple-meaning words
		Language & Communication	Vocabulary	Vocabulary	7	Makes connections between shades of verbs and adjectives
		Language & Communication	Vocabulary	Vocabulary	8	Uses sentence-level context as a clue to the meaning of a word or phrase
		Language & Communication	Academic Vocabulary	Academic Vocabulary	4	Applies understanding of cross-curricular pre-K-level Tier 2 words
		Language & Communication	Academic Vocabulary	Academic Vocabulary	5	Applies understanding of some cross-curricular kindergarten-level Tier 2 words
		Language & Communication	Academic Vocabulary	Academic Vocabulary	6	Applies understanding of more cross-curricular kindergarten-level Tier 2 words
		Language & Communication	Academic Vocabulary	Academic Vocabulary	7	Applies understanding of a range of cross-curricular kindergarten-level Tier 2 words
		Language & Communication	Academic Vocabulary	Academic Vocabulary	8	Applies understanding of some cross-curricular first-grade-level Tier 2 words

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Phonological Awareness	Syllabication	Literacy	Phonological Awareness	Segmenting	1	Identifies separate words within a sentence
		Literacy	Phonological Awareness	Segmenting	2	Segments compound words into two words
		Literacy	Phonological Awareness	Segmenting	3	Deletes a word from a compound word
		Literacy	Phonological Awareness	Segmenting	4	Segments words into syllables
		Literacy	Phonological Awareness	Segmenting	5	Explores segmenting simple words into individual phonemes
		Literacy	Phonological Awareness	Segmenting	6	Isolates final sounds in CVC words
		Literacy	Phonological Awareness	Segmenting	7	Isolates medial vowel sounds in CVC words (short vowels only)
		Literacy	Phonological Awareness	Segmenting	8	Identifies consonants that are combined to form a consonant blend
	Onset-Rime	Literacy	Phonological Awareness	Blending	1	Combines two words to make a compound word
		Literacy	Phonological Awareness	Blending	2	Adds a missing word to form a compound word
		Literacy	Phonological Awareness	Blending	3	Combines syllables to form words
		Literacy	Phonological Awareness	Blending	4	Blends onsets and rimes to make one-syllable words
		Literacy	Phonological Awareness	Blending	5	Blends phonemes to form simple words
		Literacy	Phonological Awareness	Blending	6	Blend phonemes to form simple words quickly
		Literacy	Phonological Awareness	Blending	7	Blends phonemes to form one-syllable words with consonant digraphs
		Literacy	Phonological Awareness	Blending	8	Blends phonemes to form one-syllable words with consonant blends
	Alliteration	Literacy	Phonological Awareness	Alliteration	1	Listens to songs and chants that have repeating initial sounds
		Literacy	Phonological Awareness	Alliteration	2	Recognizes when groups of words begin with the same onset
		Literacy	Phonological Awareness	Alliteration	3	Distinguishes if two words start with the same onset
		Literacy	Phonological Awareness	Alliteration	4	Isolates the onset in words
		Literacy	Phonological Awareness	Alliteration	5	Sorts words by onset
		Literacy	Phonological Awareness	Alliteration	6	Sorts words with initial digraphs by onset
	Rhyming I	Literacy	Phonological Awareness	Rhyming	1	Listens to a variety of rhymes (songs, chants, etc.)
		Literacy	Phonological Awareness	Rhyming	2	Determines if two words rhyme
		Literacy	Phonological Awareness	Rhyming	3	Matches rhyming words
		Literacy	Phonological Awareness	Rhyming	4	Determines which word does not rhyme
		Literacy	Phonological Awareness	Rhyming	5	Sorts words by rhyme

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Optional PA	Listening	Literacy	Phonological Awareness	Alliteration	2	Recognize when groups of words begin with the same onset
		Literacy	Phonological Awareness	Alliteration	3	Distinguishes if two words start with the same onset
		Literacy	Phonological Awareness	Alliteration	4	Isolates the onset in words
		Literacy	Phonological Awareness	Alliteration	5	Sorts words by onset
		Literacy	Phonological Awareness	Alliteration	6	Sorts words with initial digraphs by onset
		Literacy	Phonological Awareness	Blending	3	Combines syllables to form words
		Literacy	Phonological Awareness	Blending	4	Blends onsets and rimes to make one-syllable words
		Literacy	Phonological Awareness	Blending	5	Blends phonemes to form simple words
		Literacy	Phonological Awareness	Blending	6	Blend phonemes to form simple words quickly
		Literacy	Phonological Awareness	Blending	7	Blends phonemes to form one-syllable words with consonant digraphs
		Literacy	Phonological Awareness	Blending	8	Blends phonemes to form one-syllable words with consonant blends
		Literacy	Phonological Awareness	Rhyming	2	Determines if two words rhyme
		Literacy	Phonological Awareness	Rhyming	3	Matches rhyming words
		Literacy	Phonological Awareness	Rhyming	4	Determines which word does not rhyme
		Literacy	Phonological Awareness	Rhyming	5	Sorts words by rhyme
		Literacy	Phonological Awareness	Rhyming	6	Fills in rhyming words
		Literacy	Phonological Awareness	Segmenting	4	Segments words into syllables
		Literacy	Phonological Awareness	Segmenting	5	Explores segmenting simple words into individual phonemes
		Literacy	Phonological Awareness	Segmenting	6	Isolates final sounds in CVC words
		Literacy	Phonological Awareness	Segmenting	7	Isolates medial vowel sounds in CVC words (short vowels only)
		Words in a Sentence	Literacy	Phonological Awareness	Segmenting	1
	Rhyming II	Literacy	Phonological Awareness	Rhyming	6	Fills in rhyming words

CIRCLE Measure		IGNITE BY HATCH™ MEASURE				
		Domain	Strand	Subdomain	Level	Skill Descriptor
Mathematics	Rote Counting	Mathematics	Counting and Cardinality	Comparing Quantities	4	Counts sets of up to five objects to compare
		Mathematics	Counting and Cardinality	Comparing Quantities	5	Counts sets of up to 10 objects to compare when objects are the same or different sizes
		Mathematics	Counting and Cardinality	Comparing Quantities	7	Counts sets of up to 20 objects to compare when objects are the same size
		Mathematics	Counting and Cardinality	Set Counting	2	Counts up to five objects
		Mathematics	Counting and Cardinality	Set Counting	3	Counts up to 10 objects
		Mathematics	Counting and Cardinality	Set Counting	6	Counts sets of up to 20 objects
		Mathematics	Counting and Cardinality	Set Counting	8	Counts sets of up to 30 objects
	Shape Naming	Mathematics	Geometry	2D Shapes	1	Matches two identical simple shapes (square, triangle, circle) that have the same size and orientation
		Mathematics	Geometry	2D Shapes	2	Matches two identical simple shapes (square, triangle, circle) that have different sizes and orientations
		Mathematics	Geometry	2D Shapes	3	Names a circle, square, and triangle when shown a prototypical shape (e.g., an equilateral triangle, a square rotated 45 degrees, or an elongated rectangle)
		Mathematics	Geometry	2D Shapes	8	Identifies more complex shapes (e.g., pentagon, hexagon, rhombus, trapezoid, and oval)
	Number Discrimination	Mathematics	Counting and Cardinality	Number Sequencing	3	Recognizes numerals 0–5
		Mathematics	Counting and Cardinality	Number Sequencing	4	Recognizes numerals 0–10
		Mathematics	Counting and Cardinality	Number Sequencing	5	Identifies the number that comes before or after a number between 0 and 10
		Mathematics	Counting and Cardinality	Number Sequencing	6	Orders numerals 0–10 forward and backward
		Mathematics	Counting and Cardinality	Number Sequencing	7	Recognizes 11-20
		Mathematics	Counting and Cardinality	Number Sequencing	8	Names the number that comes before or after 11–20
		Mathematics	Counting and Cardinality	Subitizing	2	Makes a small collection to match the same number as another collection that was shown quickly (no more than four)
		Mathematics	Counting and Cardinality	Subitizing	3	Instantly recognizes collections up to four in typical arrangements (perceptual subitizing)
		Mathematics	Counting and Cardinality	Subitizing	4	Instantly recognizes collections up to four in random arrangements (perceptual subitizing)
Mathematics		Counting and Cardinality	Subitizing	5	Instantly recognizes collections up to five (perceptual subitizing)	
Mathematics		Counting and Cardinality	Subitizing	6	Instantly recognizes collections up to five when collections contains two colors (conceptual subitizing)	
Mathematics		Counting and Cardinality	Subitizing	7	Instantly recognizes collections up to 10 that are made by combining two smaller groupers (conceptual subitizing)	
Mathematics		Counting and Cardinality	Subitizing	8	Instantly recognizes collections up to 20 shown in tens frames (conceptual subitizing)	

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Mathematics	Number Naming	Mathematics	Counting and Cardinality	Number Sequencing	3	Recognizes numerals 0–5
		Mathematics	Counting and Cardinality	Number Sequencing	4	Recognizes numerals 0–10
		Mathematics	Counting and Cardinality	Number Sequencing	5	Identifies the number that comes before or after a number between 0 and 10
		Mathematics	Counting and Cardinality	Number Sequencing	6	Orders numerals 0–10 forward and backward
		Mathematics	Counting and Cardinality	Number Sequencing	7	Recognizes 11–20
		Mathematics	Counting and Cardinality	Number Sequencing	8	Names the number that comes before or after 11–20
	Shape Discrimination	Mathematics	Geometry	2D Shapes	4	Completes a pattern block puzzle by choosing the correct shapes to fit in each piece
		Mathematics	Geometry	2D Shapes	5	Identifies what 2D shapes create the faces of 3D objects
		Mathematics	Geometry	2D Shapes	6	Describes attributes of basic 2D shapes
		Mathematics	Geometry	2D Shapes	7	Compares 2D shapes
	Counting Sets	Mathematics	Counting and Cardinality	Set Counting	1	Touches one object for each number said for sets of up to five
		Mathematics	Counting and Cardinality	Set Counting	2	Counts up to five objects
		Mathematics	Counting and Cardinality	Set Counting	3	Counts up to 10 objects
		Mathematics	Counting and Cardinality	Set Counting	4	Produces sets of up to five objects
		Mathematics	Counting and Cardinality	Set Counting	5	Produces sets of up to 10 objects
		Mathematics	Counting and Cardinality	Set Counting	6	Counts sets of up to 20 objects
		Mathematics	Counting and Cardinality	Set Counting	7	Produces sets of up to 20 objects
		Mathematics	Counting and Cardinality	Set Counting	8	Counts sets of up to 30 objects
		Mathematics	Counting and Cardinality	Comparing Quantities	4	Counts sets of up to five objects to compare
Mathematics		Counting and Cardinality	Comparing Quantities	5	Counts sets of up to 10 objects to compare when objects are the same or different sizes	

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		Domain	Strand	Subdomain	Level	Skill Descriptor
Mathematics	Operations	Mathematics	Operations and Algebraic Thinking	Patterns	1	Copies ABAB patterns
		Mathematics	Operations and Algebraic Thinking	Patterns	2	Fills in and extends ABAB patterns
		Mathematics	Operations and Algebraic Thinking	Patterns	3	Creates simple repeating patterns
		Mathematics	Operations and Algebraic Thinking	Patterns	4	Copies AABBA, ABCABC, and ABBABB patterns
		Mathematics	Operations and Algebraic Thinking	Patterns	5	Extends and fills in missing parts of AABBA, ABCABC, and ABBABB patterns
		Mathematics	Operations and Algebraic Thinking	Patterns	6	Creates varied repeating patterns
		Mathematics	Operations and Algebraic Thinking	Patterns	7	Fills in and extends patterns involving numbers
		Mathematics	Operations and Algebraic Thinking	Patterns	8	Creates patterns with numbers
		Mathematics	Operations and Algebraic Thinking	Addition	3	Finds the total when given a word problem or scenario by directly modeling the problem with objects and counting all the objects when the sum is 6 or less
		Mathematics	Operations and Algebraic Thinking	Addition	4	Finds the total when given a word problem or scenario by directly modeling the problem with objects and counting all the objects when the sum is 8 or less
		Mathematics	Operations and Algebraic Thinking	Addition	5	Finds the total by counting on from the first addend with sums up to 10
		Mathematics	Operations and Algebraic Thinking	Addition	6	Given a set of objects, adds onto the set to make a given total (e.g., there are four bears, and the child is asked to make there be seven; the child adds three more bears)
		Mathematics	Operations and Algebraic Thinking	Addition	7	Determines the missing addend by adding on objects (e.g., "You have five balls and then get some more. Now you have seven in all. How many did you get?")
		Mathematics	Operations and Algebraic Thinking	Addition	8	Finds the total when given a word problem by modeling with manipulatives when the sum is 15 or less (manipulatives are not a direct representation of the objects in the word problems)
		Mathematics	Operations and Algebraic Thinking	Subtraction	6	Given a set of objects, takes away from the set to make a given total (e.g., there are six bears, and the child is asked to make there be three; child takes away three bears)
		Mathematics	Operations and Algebraic Thinking	Subtraction	7	Determines how many were taken away when given the starting total and the ending total (e.g., "You had eight cookies and gave some to your friend. Now you have five cookies. How many did you give to your friend?")
		Mathematics	Operations and Algebraic Thinking	Subtraction	8	Finds the difference when given a word problem by modeling with manipulatives when the whole is 15 or less (manipulatives are not a direct representation of the objects in the word problems)

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	Domain	Strand	Subdomain	Level	Skill Descriptor
Letter–Sound Correspondence	Literacy	Phonics	Letter–Sound Correspondence	3	Identifies less than 10 letters based on their sounds
	Literacy	Phonics	Letter–Sound Correspondence	4	Identifies 10 uppercase letters based on their sounds
	Literacy	Phonics	Letter–Sound Correspondence	5	Identifies 15 uppercase and 10 lowercase letters based on their sounds
	Literacy	Phonics	Letter–Sound Correspondence	6	Identifies all uppercase and 20 lowercase letters based on their sounds
	Literacy	Phonics	Letter–Sound Correspondence	7	Identifies all 26 uppercase and lowercase letters based on their sounds
	Literacy	Phonics	Letter–Sound Correspondence	8	Identifies vowels based on long vowel sounds
Story Retell and Comprehension	Literacy	Listening Comprehension	Key Ideas and Details	1	Listens to fictional texts with simple details and story elements
	Literacy	Listening Comprehension	Key Ideas and Details	2	Listens to nonfiction texts with simple structures and elements
	Literacy	Listening Comprehension	Key Ideas and Details	3	Identifies the main character(s) in a story
	Literacy	Listening Comprehension	Key Ideas and Details	4	Recalls key details from a story
	Literacy	Listening Comprehension	Key Ideas and Details	5	Recalls the order of events in a story
	Literacy	Listening Comprehension	Key Ideas and Details	6	Recalls several facts from an expository text
	Literacy	Listening Comprehension	Key Ideas and Details	7	Makes text-to-text connections
	Literacy	Listening Comprehension	Key Ideas and Details	8	Draws a picture to summarize a text and labels key details
	Literacy	Reading	Comprehension - Fiction	6	Answers simple recall questions about a text with short, predictable sentences that directly relate to illustrations
	Literacy	Reading	Comprehension - Fiction	7	Recalls the order of events after reading a text
	Literacy	Reading	Comprehension - Fiction	8	Makes simple predictions and inferences about a text
Book Print and Knowledge	Literacy	Reading	Concepts of Print	1	Identifies appropriate book orientation
	Literacy	Reading	Concepts of Print	2	Distinguishes print from pictures
	Literacy	Reading	Concepts of Print	3	Demonstrates an understanding of print directionality
	Literacy	Reading	Concepts of Print	4	Identifies book parts and features
	Literacy	Reading	Concepts of Print	5	Distinguishes letters from words
	Literacy	Reading	Concepts of Print	6	Distinguishes between uppercase and lowercase letters
	Literacy	Reading	Concepts of Print	7	Tracks written text, along with spoken text
	Literacy	Reading	Concepts of Print	8	Identifies features of nonfiction texts

CIRCLE Measure		IGNITE BY HATCH™ MEASURE				
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Social–Emotional Behaviors	Positive Social Behaviors	Social–Emotional Development	Solving Social Problems	Social Problem-Solving	1	Recognizes social problems
		Social–Emotional Development	Solving Social Problems	Social Problem-Solving	2	Identifies prosocial behaviors
		Social–Emotional Development	Solving Social Problems	Social Problem-Solving	3	Identifies classroom routines and procedures that prevent social problems from occurring
		Social–Emotional Development	Solving Social Problems	Social Problem-Solving	4	Identifies appropriate solutions for social problems involving basic emotions
		Social–Emotional Development	Solving Social Problems	Social Problem-Solving	5	Identifies strategies for addressing their own emotions in social problems
		Social–Emotional Development	Solving Social Problems	Social Problem-Solving	6	Applies strategies for solving social problems in familiar situations
		Social–Emotional Development	Solving Social Problems	Social Problem-Solving	7	Identifies appropriate solutions for social problems involving more complex emotions
		Social–Emotional Development	Solving Social Problems	Social Problem-Solving	8	Applies strategies for solving social problems in new situations
	Classroom Community and Safety	Physical Development	Physical Development	Health and Safety	2	Identifies ways to play safely
		Physical Development	Physical Development	Health and Safety	3	Identifies behaviors that promote health and safety
Physical Development		Physical Development	Health and Safety	5	Identifies, avoids, and alerts others to danger	



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		Domain	Strand	Subdomain	Level	Skill Descriptor
Social–Emotional Behaviors	Emotion and Behavior Regulation	Social–Emotional Development	Identifying Emotions	Identifying Emotions	1	Identifies basic emotions (happy, sad, angry/mad, and scared)
		Social–Emotional Development	Identifying Emotions	Identifying Emotions	2	Demonstrates causes of basic emotions
		Social–Emotional Development	Identifying Emotions	Identifying Emotions	3	Identifies more complex emotions (calm, surprised, embarrassed, and disappointed)
		Social–Emotional Development	Identifying Emotions	Identifying Emotions	4	Demonstrates causes of more complex emotions
		Social–Emotional Development	Identifying Emotions	Identifying Emotions	5	Identifies a variety of facial expressions as they relate to basic emotions
		Social–Emotional Development	Identifying Emotions	Identifying Emotions	6	Connects basic emotions to a variety of facial expressions and body language cues
		Social–Emotional Development	Identifying Emotions	Identifying Emotions	7	Identifies a variety of facial expressions as they relate to more complex emotions
		Social–Emotional Development	Identifying Emotions	Identifying Emotions	8	Connects more complex emotions to a variety of facial features and body language cues
		Social–Emotional Development	Responds to Emotions	Responding to Emotions	1	Engages in breathing exercises to learn to calm self
		Social–Emotional Development	Responds to Emotions	Responding to Emotions	2	Identifies appropriate ways to respond to basic negative emotions (scared, mad, sad)
		Social–Emotional Development	Responds to Emotions	Responding to Emotions	3	Identifies appropriate ways to manage basic negative emotions (scared, mad, sad)
		Social–Emotional Development	Responds to Emotions	Responding to Emotions	4	Identifies appropriate ways to respond to basic positive emotions (happy)
		Social–Emotional Development	Responds to Emotions	Responding to Emotions	5	Identifies appropriate ways to respond to more complex negative emotions (embarrassed, disappointed, surprised)
		Social–Emotional Development	Responds to Emotions	Responding to Emotions	6	Identifies appropriate ways to manage more complex negative emotions (embarrassed, disappointed, surprised)
		Social–Emotional Development	Responds to Emotions	Responding to Emotions	7	Identifies appropriate ways to respond to more complex positive emotions (calm, surprised)
		Social–Emotional Development	Responds to Emotions	Responding to Emotions	8	Recognizes that others may have a different emotional response than their own

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Social–Emotional Behaviors	Approaches to Learning	Social–Emotional Development	Self-Management	Self-Management	2	Explores using trial and error to complete an activity
		Social–Emotional Development	Self-Management	Self-Management	3	Explores various materials to accomplish a goal
		Social–Emotional Development	Self-Management	Self-Management	4	Explores simple observations to make a prediction
		Social–Emotional Development	Self-Management	Self-Management	5	Uses persistence to engage in a challenging activity and asks for help when needed
		Social–Emotional Development	Self-Management	Self-Management	6	Uses persistence to complete an activity with unknown challenges
		Social–Emotional Development	Self-Management	Self-Management	7	Uses trial and error to solve a problem
		Social–Emotional Development	Self-Management	Self-Management	8	Uses problem-solving to create an activity using cause and effect
Early Writing Skills		Literacy	Writing	Writing Development	1	Makes scribble marks
		Literacy	Writing	Writing Development	2	Draws pictures to convey meaning
		Literacy	Writing	Writing Development	3	Writes shape-like symbols
		Literacy	Writing	Writing Development	4	Writes letter strings
		Literacy	Writing	Writing Development	5	Writes letter strings with spaces
		Literacy	Writing	Writing Development	6	Labels a picture with at least the initial sound
		Literacy	Writing	Writing Development	7	Uses invented or phonetic spelling
		Literacy	Writing	Writing Development	8	Uses capital letters at the beginning of a sentence and ending punctuation

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	Flexibility	Social–Emotional Development	Self-Management	Self-Management	2	Explores using trial and error to complete an activity
		Social–Emotional Development	Self-Management	Self-Management	3	Explores various materials to accomplish a goal
		Social–Emotional Development	Self-Management	Self-Management	4	Explores simple observations to make a prediction
		Social–Emotional Development	Self-Management	Self-Management	5	Uses persistence to engage in a challenging activity and asks for help when needed
		Social–Emotional Development	Self-Management	Self-Management	6	Uses persistence to complete an activity with unknown challenges
		Social–Emotional Development	Self-Management	Self-Management	7	Uses trial and error to solve a problem
		Social–Emotional Development	Self-Management	Self-Management	8	Uses problem-solving to create an activity using cause and effect
Approaches to Learning, Expanded	Art/Creativity and Dramatic Play	Social Studies	Self-Identity	Self-Identity	1	Draws a self-portrait
		Social Studies	Self-Identity	Self-Identity	2	Draws a picture of their home
		Social Studies	Self-Identity	Self-Identity	3	Draws a picture that resembles their family
		Social Studies	Self-Identity	Self-Identity	4	Adds various characteristics and interests that appeal to themselves within a drawing
		Social Studies	Self-Identity	Self-Identity	5	Draws a self-portrait with at least one characteristic or interest included
		Social Studies	Self-Identity	Self-Identity	6	Draws a picture resembling their family, including interests or traditions of the family
		Social Studies	Self-Identity	Self-Identity	7	Draws a picture of their home that includes family-specific details
		Social Studies	Self-Identity	Self-Identity	8	Draws a picture of themselves engaged in an activity, a tradition, a sport, or a hobby
		Social Studies	Community Awareness	Community Awareness	1	Draws a picture of a neighborhood

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	Fine and Visual Motor	Physical Development	Physical Development	Fine Motor Skills	6	Uses one finger to make small movements
		Physical Development	Physical Development	Fine Motor Skills	7	Uses fingers to manipulate small objects
		Physical Development	Physical Development	Fine Motor Skills	8	Uses fingers to manipulate, reposition, or resize small objects in that hand
Physical Development and Health	Gross Motor	N/A				
	Health Status	Physical Development	Physical Development	Nutrition	1	Identifies a variety of nutritious foods
		Physical Development	Physical Development	Nutrition	2	Identifies healthy versus unhealthy foods
		Physical Development	Physical Development	Nutrition	3	Creates a healthy breakfast menu
		Physical Development	Physical Development	Nutrition	4	Creates a healthy lunch and dinner menu
		Physical Development	Physical Development	Nutrition	5	Creates a shopping list with healthy foods
		Physical Development	Physical Development	Nutrition	6	Distinguishes between fruits and vegetables
		Physical Development	Physical Development	Nutrition	7	Distinguishes between dairy, protein, and grains
		Physical Development	Physical Development	Nutrition	8	Builds a balanced plate
		Physical Development	Physical Development	Health and Safety	1	Demonstrates an understanding of personal safety practices and routines
		Physical Development	Physical Development	Health and Safety	2	Identifies ways to play safely
		Physical Development	Physical Development	Health and Safety	3	Identifies behaviors that promote health and safety
		Physical Development	Physical Development	Health and Safety	4	Applies knowledge and skills related to health promotion, disease prevention, and health maintenance
		Physical Development	Physical Development	Health and Safety	5	Identifies, avoids, and alerts others to danger