



CLASS Framework for PreK-3 Hatch Early Learning Product Alignment

| Domains | Dimensions | Indicators | Ignite™ Alignment |
|-------------------|---|--|--|
| Emotional Support | Classroom Climate (Positive and Negative) | Reflects the emotional connection between the teacher and students and among students and the warmth, respect, and enjoyment communicated by verbal and nonverbal interactions | Independent utilization of Ignite fosters a natural level of respect as adults empower children to use technology on their own. In addition, Ignite automatically collects objective data that is organized into ongoing, real-time reports that highlight each child's areas of growth and strengths, while allowing educators to focus on meaningful interactions (rather than administrative tasks). |
| | Teacher Sensitivity | Encompasses the teacher's awareness of and responsiveness to students' academic and emotional needs; high levels of sensitivity facilitate students' ability to actively explore and learn because the teacher consistently provides comfort, reassurance, and encouragement | Insights, the Ignite, web-based reporting platform, provides educators a clear overview of each child's understanding of concepts across all domains of learning. The reports shared by way of Insights showcase both real-time data and instructional support. Ignite encourages children to actively and independently explore, and as they do so, they are rewarded for their engagement and perseverance rather than successes within the product. |
| | Regard for Student/Child Perspectives | Captures the degree to which the teacher's interactions with students and classroom activities place an emphasis on students' interests, motivations, and points of view and encourage student responsibility and autonomy | Children independently engage with Ignite, which thereby inspires responsibility and autonomy. In addition, children create a unique avatar who then accompanies them through their Ignite journey! Children are consistently invited to customize their avatar, ensuring inclusion of the children's interests, motivations, and organic expressions of self. |



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| Classroom Organization | Behavior Management/ Behavior Guidance | Encompasses the teacher's ability to provide clear behavioral expectations and use effective methods to prevent and redirect misbehavior | Ignite is meant to be used 30 mins per week, per child. This enables educators opportunities to share their expectations about how Ignite is best utilized. The Insights dashboard ensures educators can see each child's engagement (i.e., time spent engaging with Ignite), which provides clear direction in providing children redirection and/or proactive guidance. |
| | Productivity | Considers how well the teacher manages instructional time and routines and provides activities for students so that they have the opportunity to be involved in learning activities | Ignite is a great tool for teachers to manage instructional time as it can be used during small groups or independent learning helping educators manage their routines with activities for children that provide learning activities. Curricular experiences also can be used to help teachers manage instructional time and differentiate learning with high-quality learning activities. |
| | Instructional Learning Formats/Facilitation of Learning and Development | Focuses on the ways in which the teacher maximizes students' interest, engagement, and ability to learn from lessons and activities | Ignite can help educators maximize children's interest, engagement and ability to learn with over 400 learning experiences to engage in. While some children use Ignite this also frees up time for educators to work with other groups of children to focus on and maximize their learning offline. The insights platform also offers hands on curricular activities that teachers can implement during small group or individual lessons based on student's individual progress. |



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| Instructional Support | Concept Development | Measures the teacher’s use of instructional discussions and activities to promote students’ higher-order thinking skills and cognition and the teacher’s focus on understanding rather than on rote instruction | Educators have access to Insights with Ignite which offers opportunities for discussions and activities to promote learning across all 7 domains of development (Literacy, Language, Math, Social Studies, Science & Technology, Physical and Social and Emotional). Ignite itself is also a great tool to promote these skills as well. |
| | Quality of Feedback | Assesses the degree to which the teacher provides feedback that expands learning and understanding and encourages continued participation | Data from the Insights dashboard can help teachers provide quality feedback with insights about individual children’s learning progress as well as opportunities to expand learning and understanding with Curricular experiences. |
| | Language Modeling | Captures the quality and amount of the teacher’s use of language-stimulation and language-facilitation techniques | Ignite supports educators use of language-stimulation and language-facilitation techniques by exposing children to rich academic language as well as offering opportunities for children to develop early literacy and language skills during digital experiences that cover: blending, rhyming, decoding, phonics, phonemic awareness, receptive language, listening & understanding, conventions of language, alliteration, and more! |
| | Literacy Focus | Reflects the quality with which teachers deliver activities focusing children on “code units” of early literacy (e.g., letters, words, phonemes) | Ignite helps educators deliver activities focusing children on code units of early literacy through digital experiences that cover: Alliteration, Alphabet Knowledge, Blending, Decoding, Letter-Sound Correspondence, Phoneme Manipulation, Rhyming, and Segmenting. |